Different groups are playing vital roles in managing humanitarian crises. Academia are producing knowledge in this regard. Targeting the first WHS academicians organized consultations and consolidated actions of different sectors including community and private sector.

For example, findings from Bangladesh were shared in the regional and global consultations. The Academia around the world had a pre-conference meeting on how WHS academic contingent can act coherently at the summit for further common objectives. We are providing knowledge on humanitarian ethics and developing an inclusive approach.

In Bangladesh, grounded theory on women’s vulnerability as well as their resilience has been crucial in bringing gender and disaster issues in front of the world. Academia identify means for strengthening capabilities of humanitarian studies and higher education in areas affected by recurrent or chronic crises.

We identify that there is a great need for more North-South, possibly East-West collaboration and balance among humanitarian academics and institutions, especially those close to crises zones. We are finding ways to converge, and that Academia can play an effective role in post-Summit follow-up.

We individually or collectively influence policy-makers, as government policy-makers have to change their places of work but academics have institutional memories and expertise in different areas.