2018 Self-Report on WHS Commitments

This form is a tool to collect reporting inputs on the implementation of WHS commitments and/or support to initiatives. The information must be transferred to and submitted via the online reporting portal available here and by the deadline of 9 April 2019. Inputs should cover the previous calendar year of 1 January – 31 December 2018. All parts of this reporting form are optional. If you have any questions on the self-reporting process or on your commitments, please contact pact@un.org.

Click on a link below to go to a specific Transformation:

1. Political leadership to prevent and end conflicts:
   1A – Demonstrate timely, coherent and decisive political leadership
   1B – Act early
   1C – Remain engaged and invest in stability
   1D – Develop solutions with and for people

2. Respect rules of war:
   2A – Respect and protect civilians and civilian objects in conduct of hostilities
   2B – Ensure full access to and protection of the humanitarian and medical missions
   2C – Speak out on violations
   2D – Take concrete steps to improve compliance and accountability
   2E – Uphold the rules: a global campaign to affirm the norms that safeguard humanity

3. Leave no one behind:
   3A – Reduce and address displacement
   3B – Address the vulnerabilities of migrants and provide more regular and lawful opportunities for migration
   3C – End statelessness in the next decade
   3D – Empower and protect women and girls
   3E – Eliminate gaps in education for children, adolescents and young people
   3F – Enable adolescents and young people to be agents of positive transformation
   3G – Address other groups or minorities in crisis settings

4. Work differently to end need:
   4A – Reinforce, do not replace, national and local systems
   4B – Anticipate, do not wait, for crisis
   4C – Deliver collective outcomes: transcend humanitarian-development divides

5. Invest in humanity:
   5A – Invest in local capacities
   5B – Invest according to risk
   5C – Invest in stability
   5D – Finance outcomes, not fragmentation: shift from funding to financing
   5E – Diversify the resource base and increase cost-efficiency
1A – Demonstrate timely, coherent and decisive political leadership

Responses to the questions below should cover all commitments included under a particular transformation. Please use the third person and your organization/Member State’s full name when reporting. If possible, avoid using too many acronyms to ensure that the content is readable by a broad group of stakeholders. Each question is optional.

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1. A. Highlight concrete actions taken between 1 January – 31 December 2018 to implement the commitments which contribute to achieving this transformation. Be as specific as possible and include any relevant data/figures as well as any good practices and examples of innovation. (approximately 300 words)

Maximum 2100 characters, approx. 300 words

B. Please select if your report relates to any initiatives launched at World Humanitarian summit

☐ A global undertaking on health in crisis settings
☐ Centre for Humanitarian Data
☐ Charter for Change
☐ Charter for Faith-based Humanitarian Action
☐ Charter on Inclusion of Persons with Disabilities in Humanitarian Action
☐ DEMAC – Diaspora Emergency Action & Coordination
☐ Education Cannot Wait
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☐ Global Preparedness Partnership
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☐ Risk and Vulnerability Data Platform
☐ The Compact for Young People in Humanitarian Action
☐ The Connecting Business initiative
☐ The Global Alliance for Humanitarian Innovation
☐ The Inclusion Charter
☐ The Peace Promise

2. A. Please select no more than 3 key challenges faced in implementing the commitments related to this transformation. Only the categories selected by the organisation will be seen below.

☐ Adherence to standards and/or humanitarian principles
☐ Buy-in
☐ Data and analysis
☐ IHL and IHRL compliance and accountability
☐ Information management/tools
☐ Institutional/Internal constraints
B. How are these challenges impacting achievement of this transformation?

Maximum 320 characters, maximum 50 words

3. What steps or actions are needed to make collective progress to achieve this transformation?

Maximum 450 characters, approx. 75 words
1B – Act early

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☐ Buy-in
☐ Data and analysis

☐ IHL and IHRL compliance and accountability
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☐ Institutional/Internal constraints
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<tr>
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<td>Strengthening national/local systems</td>
</tr>
<tr>
<td>Human resources/capacity</td>
<td>Other (please specify) Maximum 138 characters, approx. 20 words</td>
</tr>
</tbody>
</table>

B. How are these challenges impacting achievement of this transformation?

Maximum 320 characters, maximum 50 words

3. What steps or actions are needed to make collective progress to achieve this transformation?

Maximum 450 characters, approx. 75 words
1C – Remain engaged and invest in stability

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- Information management/tools
Data and analysis  
Field conditions, including insecurity and access  
Funding amounts  
Funding modalities (earmarking, priorities, yearly agreements, risk aversion measures)  
Gender and/or vulnerable group inclusion  
Human resources/capacity  
Other (please specify)  

B. How are these challenges impacting achievement of this transformation?  

3. What steps or actions are needed to make collective progress to achieve this transformation?
1D – Develop solutions with and for people

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   **Maximum 2100 characters, approx. 300 words**
   
   The UNRWA education programme seeks to empower students and help them to achieve their full potential by building their confidence, self-esteem and empathy; promoting their psychosocial well-being; and developing critical thinking skills for life. This is particularly key in the context of instability and uncertainty that UNRWA students likely live in and is clearly articulated in the UNRWA Education vision. In this regard, UNRWA has been implementing its Human Rights and Conflict Resolution and Tolerance (HRCRT) programme for the past two decades, with emphasis on ensuring that policies, strategic frameworks and teachers’ tools are in place and embedded at the school level. In 2018, UNRWA worked to further strengthen the Agency-wide Student Parliament, as a key strand of HRCRT, to ensure that it represents the school level parliaments and thus all UNRWA students. A particular focus was on strengthening the student parliament role in addressing violence through peer mediation and peaceful conflict resolution (please refer to 3F for further information).

   **B. Please select if your report relates to any initiatives launched at World Humanitarian summit**

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- Other (please specify)  

B. **How are these challenges impacting achievement of this transformation?**

Maximum 320 characters, maximum 50 words

3. **What steps or actions are needed to make collective progress to achieve this transformation?**

Maximum 450 characters, approx. 75 words
2A – Respect and protect civilians and civilian objects in the conduct of hostilities

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Maximum 2100 characters, approx. 300 words

In 2018, UNRWA continued to include information on the impact of explosive weapons in densely populated areas inhabited by Palestine refugees in its reporting to the Monitoring and Reporting Mechanism (MRM) on Grave Violations Committed Against Children as well as in its internal monitoring mechanism on attacks on UNRWA schools. In addition, UNRWA continued to work to ensure that its students are provided with a safe and secure learning environment where they feel protected, whether amid conflict in Syria, under the ongoing blockade of Gaza and increased violence under occupation in the West Bank, or when facing the likelihood of marginalization in camps in Jordan and Lebanon. At his regard, in 2018 UNRWA worked to strengthen the safety and security procedures and protocols in its schools and vocational centres across its five Fields. In addition, School Risk Assessments were conducted in all Field Offices to assess and address key safety and security risks. Capacity of education staff and students was also built in the five Fields on safety and security. Further efforts were also invested in the monitoring and evaluation of safety and security in educational institutions. This was through the establishment of M&E performance indicators specific to the context of Education in Emergencies, including on safety and security, and through the implementation of the School Quality Assurance Framework to measure school performance, including elements of school safety and security. Work is also ongoing to further develop the UNRWA Education Management Information System (EMIS) to be a key tool for the monitoring of safety and security at the school level.

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- Other (please specify)  

Maximum 138 characters, approx. 20 words

B. How are these challenges impacting achievement of this transformation?

Maximum 320 characters, maximum 50 words

The changing contexts in Fields, and the restricted access to certain areas (Syria in particular) make accurate data retrieval and analysis challenging, which can affect evidence-based planning and resource distribution.

3. What steps or actions are needed to make collective progress to achieve this transformation?

Maximum 450 characters, approx. 75 words

Further capacity building of education staff, students and parents will be required to progress towards strengthening safety and security procedures and protocols at the Field level. At the school level, staff will need to strengthen coordination of roles and responsibilities before, during and after a security incident, and reporting structures need to be enhanced.
2B – Ensure full access to and protection of the humanitarian and medical missions

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   Maximum 2100 characters, approx. 300 words

   In 2018, UNRWA continued to engage with relevant authorities and other duty bearers to advocate for the rights of Palestine refugees on issues related to, among others, humanitarian access, the protection of health care and education, and physical security of Palestine refugees. UNRWA also continued to advocate for the respect of the neutrality and inviolability of its installations (schools, health centres, etc.) as UN premises as required under international law.

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- [ ] Human resources/capacity
- [ ] Other (please specify) **Maximum 138 characters, approx. 20 words**

Level of engagement with relevant authorities.

B. **How are these challenges impacting achievement of this transformation?**

**Maximum 320 characters, maximum 50 words**

The success of advocacy activities depends on the nature of the issues raised and the level of engagement with relevant authorities, as well as the security environment and the capacity of UNRWA field offices to undertake such activities.

3. **What steps or actions are needed to make collective progress to achieve this transformation?**

**Maximum 450 characters, approx. 75 words**
2C – Speak out on violations

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   **Maximum 2100 characters, approx. 300 words**

   During the reporting period, UNRWA continued to engage with relevant authorities and other duty bearers to advocate for the rights of Palestine refugees, including on the issue of accountability for alleged violations of international law. In 2018, 480 protection (advocacy) interventions including formal letters, concerning protection issues undertaken by UNRWA targeting external actors and duty bearers targeting external actors were undertaken Agency-wide on a range of different protection issues including in particular those related to the ongoing occupation in the oPt and the impact of the Syrian conflict on Palestine refugees. UNRWA also issued several press statements related to the protection of Palestine refugees and in relation to damage to and/or destruction of its installations in its five fields of operations (Jordan, Lebanon, Syria, Gaza and West Bank, including East Jerusalem).

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- Other (please specify) **Maximum 138 characters, approx. 20 words**

B. How are these challenges impacting achievement of this transformation?

**Maximum 320 characters, maximum 50 words**

The success of advocacy activities depends on the nature of the issues raised and the level of engagement with relevant authorities, as well as the security environment and the capacity of UNRWA field offices to undertake such activities.

3. What steps or actions are needed to make collective progress to achieve this transformation?

**Maximum 450 characters, approx. 75 words**
2D – Take concrete steps to improve compliance and accountability

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   This question is further broken down into sub-categories to facilitate the collection and analysis of inputs for this transformation. Please select a sub-category by clicking on the button below.

   IHL and IHRL compliance and accountability

   Maximum 1333 characters, approx. 200 words

   In 2018, UNRWA made a total of 13 submissions and briefings relating to key areas of concern to the international human rights system, including briefings to Special Rapporteurs and inputs to reports on international human rights instruments. The types of advocacy interventions included bilateral meetings, briefings and field visits, formal correspondence with duty bearers and submissions to relevant human rights mechanisms on issues of alleged violations of international law. An analysis of individual advocacy interventions demonstrated that results could be achieved, with Agency efforts contributing, for example, to a delay in the demolition of the Bedouin community of Khan al Ahmer in the West Bank.

Gender-based violence prevention and response

   Maximum 1333 characters, approx. 200 words

   During the reporting period, UNRWA continued to implement the "Building Safety to Reduce GBV in Emergencies" project that aims to develop and implement GBV prevention, mitigation and response mechanisms across Agency programming. Key 2018 achievements included: (i) the implementation of GBV prevention roadmaps and capacity-building plans across all five fields of UNRWA operation; (ii) the finalisation and roll-out of a training package for 618 staff to enhance GBV understanding; and (iii) the development and piloting of an e-Learning course on GBV in Emergencies that will be rolled-out Agency-wide (3,000 staff are expected to complete this training by December 2020). While the "Building Safety to Reduce GBV in Emergencies" project will come to an end in May 2019, a transition plan has been developed to ensure the continuation of GBV prevention, mitigation and response activities. In November 2018, the Agency joined the 16 Days of Activism Campaign to Eliminate GBV under this year’s slogan: Orange the World #HearMeToo and employed the campaign to accelerate the implementation of its GBV Prevention Framework through targeted social media campaign, public advocacy and staff training. The aforementioned also contributed to UNRWA’s continued commitment to the ‘Call to Action on Protection from GBV in Emergencies’
UNRWA assesses the progress of its education programme through its Agency-wide Common Monitoring Framework (2016-21). The Strategic Objective of the education programme of UNRWA aligns with Sustainable Development Goal 4 with regards to the emphasis on equity, quality and inclusiveness. UNRWA also has in place a Quality Assurance system that helps it to assess teaching and learning practices at the school level. The Framework serves as a key tool to monitor and evaluate overall school performance, as well as to identify and address key areas of improvement. This method ensures that schools are held accountable for their performance and for addressing areas for improvement. UNRWA has also worked on Education Technical Instructions (ETI) to ensure compliance of education staff and schools with education procedures and regulations in place, with new ETIs developed in 2018.

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Maximum 2100 characters, approx. 300 words

B. How are these challenges impacting achievement of this transformation?

Maximum 320 characters, approx. 50 words
UNRWA addresses GBV through staff from its core programmes which creates limitations on carrying out trainings that result in removing health, education and relief staff from their everyday roles.

3. What steps or actions are needed to make collective progress to achieve this transformation?

Maximum 450 characters, approx. 75 words
There is a need for increased financial resources and well as coordination among different actors to ensure that the prevention and mitigation of, and response to GBV is prioritized from the onset of emergencies.
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- Preparedness
- Strengthening national/local systems

B. How are these challenges impacting achievement of this transformation?

Maximum 320 characters, maximum 50 words

3. What steps or actions are needed to make collective progress to achieve this transformation?
3A – Reduce and address displacement

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1. **A. Highlight concrete actions taken between 1 January – 31 December 2018 to implement the commitments which contribute to achieving this transformation. Be as specific as possible and include any relevant data/figures as well as any good practices and examples of innovation.**

This question is further broken down into sub-categories to facilitate the collection and analysis of inputs for this transformation. Please select a sub-category by clicking on the button below.

**Refugees**

**Maximum 1333 characters, approx. 200 words**

In 2018, UNRWA engaged in the Global Compact on Refugees process which, following the adoption of the New York Declaration in 2016, aims to strengthen the international community’s response to mass influx or protracted refugee situations. UNRWA work to ensure that the challenges faced by Palestine refugees and UNRWA’s experience in providing services to them were addressed in the final outcome document. UNRWA provided a written contribution on the GCR in February 2018, which is public and available on the UNHCR website dedicated to the GCR, and also provided comments on subsequent draft of the GCR. In addition, UNRWA Education Department works with host Ministries of Education, UN partners, NGOs, and international networks such as INEE on ensuring the continued provision of quality, inclusive and equitable education for displaced UNRWA students. Here the Agency-wide Education in Emergencies (EIE) approach combines the strengths of the education system with innovative approaches to ensure continued access to education opportunities for both boys and girls, even in times of crisis and displacement. This includes investment in PSS, safety and security of schools and education personnel, alternative learning modalities such as the UNRWA Self-learning Programme, and parental/community engagement.

Choose a sub-category for reporting

**Maximum 1333 characters, approx. 200 words**

Choose a sub-category for reporting
B. Please select if your report relates to any initiatives launched at World Humanitarian summit

- A global undertaking on health in crisis settings
- Centre for Humanitarian Data
- Charter for Change
- Charter for Faith-based Humanitarian Action
- Charter on Inclusion of Persons with Disabilities in Humanitarian Action
- DEMAC – Diaspora Emergency Action & Coordination
- Education Cannot Wait
- Global Alliance for Urban Crises
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2. A. Please select no more than 3 key challenges faced in implementing the commitments related to this transformation. Only the categories selected by the organisation will be seen below.

- Adherence to standards and/or humanitarian principles
- Buy-in
- Data and analysis
- Field conditions, including insecurity and access
- Funding amounts
- Funding modalities (earmarking, priorities, yearly agreements, risk aversion measures)
- Gender and/or vulnerable group inclusion
- Human resources/capacity
- IHL and IHRL compliance and accountability
- Information management/tools
- Institutional/Internal constraints
- Joined-up humanitarian-development analysis, planning, funding and/or response
- Multi-stakeholder coordination
- Preparedness
- Strengthening national/local systems
3B – Address the vulnerabilities of migrants and provide more regular and lawful opportunities for migration

Responses to the questions below should cover all commitments included under a particular transformation. Please use the third person and your organization/Member State's full name when reporting. If possible, avoid using too many acronyms to ensure that the content is readable by a broad group of stakeholders. Each question is optional.

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2. A. Highlight concrete actions taken between 1 January – 31 December 2018 to implement the commitments which contribute to achieving this transformation. Be as specific as possible and include any relevant data/figures as well as any good practices and examples of innovation. (approximately 300 words)

Maximum 2100 characters, approx. 300 words

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- Buy-in
- Information management/tools
- Data and analysis
- Institutional/Internal constraints
- Field conditions, including insecurity and access
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- Strengthening national/local systems
- Human resources/capacity
- Other (please specify) Maximum 138 characters, approx. 20 words

B. How are these challenges impacting achievement of this transformation?

Maximum 320 characters, maximum 50 words

3. What steps or actions are needed to make collective progress to achieve this transformation?

Maximum 450 characters, approx. 75 words
3C – End statelessness in the next decade

Responses to the questions below should cover all commitments included under a particular transformation. Please use the third person and your organization/Member State’s full name when reporting. If possible, avoid using too many acronyms to ensure that the content is readable by a broad group of stakeholders. Each question is optional.

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Funding modalities (earmarking, priorities, yearly agreements, risk aversion measures)
Gender and/or vulnerable group inclusion
Human resources/capacity
Other (please specify)

B. How are these challenges impacting achievement of this transformation?

Maximum 320 characters, maximum 50 words

3. What steps or actions are needed to make collective progress to achieve this transformation?

Maximum 450 characters, approx. 75 words
**3D – Empower and protect women and girls**

Responses to the questions below should cover all commitments included under a particular transformation. Please use the third person and your organization/Member State’s full name when reporting. If possible, avoid using too many acronyms to ensure that the content is readable by a broad group of stakeholders. Each question is optional.

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**Gender equality programming**

**Maximum 1333 characters, approx. 200 words**

UNRWA undertook various initiatives to advance the implementation of its 2016-2021 Gender Equality Strategy. The Agency launched a gender marker tool, a requirement under the UN System-wide Action Plan on Gender Equality and the Empowerment of Women (UN-SWAP), that tracks and reports on allocations and expenditures for gender mainstreaming. To coincide with International Women’s Day, in March 2017, UNRWA launched a Gender Champion Award which was presented to select personnel across the Agency who made a significant contribution to the advancement of gender equality. Together with the UN Department of Safety and Security (UNDSS) and UNICEF, UNRWA organized a ‘Women Security Awareness Assessment Training of Trainers’ in March 2017, bringing together female UN staff to explore specific security risks and appropriate responses. UNRWA developed a Gender Guide for Teachers to enhance gender sensitive practices in schools and provided training on it in Lebanon, Syria, Gaza, and West Bank. Gender is included as cross-cutting issue in the Quality Assurance Framework, used to assess school performance. The Agency continues to collect sex-disaggregated data across all of its indicators, where relevant.

**Empowerment of women and girls**

**Maximum 1333 characters, approx. 200 words**

The UNRWA education programme reflects a strong commitment to gender parity in access through its emphasis on Inclusive Education. For UNRWA, this means ensuring that all Palestine refugee children, regardless of gender, abilities, disabilities, socio-economic status, health, and psychosocial needs have equal opportunity for learning in UNRWA schools. UNRWA has worked on building the capacity of its education staff on this approach, providing key tools to teachers and strengthening the system to support Inclusive Education. UNRWA also developed a Gender Guide to support teachers address gender equality in every aspect of school life. The Guide was rolled out to all Fields during the 2017/2018 year. The Gender Guide for Teachers also specifically addresses protection risks, including GBV in UNRWA schools.

Choose a sub-category for reporting.
Choose a sub-category for reporting

Maximum 1333 characters, approx. 200 words

B. Please select if your report relates to any initiatives launched at World Humanitarian summit

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☐ Funding modalities (earmarking, priorities, yearly agreements, risk aversion measures)
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☐ Institutional/Internal constraints
☐ Joined-up humanitarian-development analysis, planning, funding and/or response
☐ Multi-stakeholder coordination
☐ Preparedness
☐ Strengthening national/local systems
B. How are these challenges impacting achievement of this transformation?

Maximum 320 characters, approx. 50 words
There is a need to allocate dedicated funding to allow UNRWA to focus efforts to address specific gender gaps in its programming.

3. What steps or actions are needed to make collective progress to achieve this transformation?

Maximum 450 characters, approx. 75 words
Increased funding is necessary to ensure that the needs, experiences and risks faced by Palestine refugee women and girls continue to be prioritized and addressed. At the regional and national levels, more gender sensitive laws to ensure protection of women and girls are needed.
3E – Eliminate gaps in education for children, adolescents and young people

Responses to the questions below should cover all commitments included under a particular transformation. Please use the third person and your organization/Member State’s full name when reporting. If possible, avoid using too many acronyms to ensure that the content is readable by a broad group of stakeholders. Each question is optional.

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Maximum 2100 characters, approx. 300 words

UNRWA, as articulated in its Medium-Term Strategy 2016-21, is committed to ensuring that Palestine refugee children complete quality, equitable and inclusive basic education, ensuring that no child is left behind. In this regard, concerted efforts of the Agency’s Education Reform (2011-16) and its innovative Education in Emergencies (EiE) approach have proved successful in eliminating gaps in education. In the 2018/19 school year, UNRWA is providing education to 532,857 children in 708 elementary, preparatory and secondary schools in Gaza, Jordan, Lebanon, Syria and West Bank. To eliminate gaps in students learning outcomes, the capacity of education staff was further built to embed student-centred, inclusive education practices; this was including through the development of a new Agency-wide professional development programme for Newly Appointed Teachers (NAT). Data collection and monitoring of the education programme was further enhanced through the implementation of the School Quality Assurance Framework and the embedding of the Education Management Information System (EMIS).

The UNRWA EiE approach has helped to reduce any gaps in access to education for Palestine refugee children, ensuring access to quality education even in times of conflict. Students who missed school time due to the conflict in Syria were provided with additional learning support through catch-up classes and the UNRWA Self-Learning Programme, which was further strengthened in 2018. The systemic approach of the Reform has led to the highest student survival rate (96.2) in the last 7 years in the basic education cycle, and the cumulative drop-out rates for elementary boys and girls (0.78) and preparatory boys and girls (2.34) were at their lowest rate in the last 7 years.

UNRWA also supports over 7,000 youth in its eight vocational training centres through its TVET programme. In 2018, efforts were made to better link students with the job market and increase the employability rates of TVET graduates.
B. Please select if your report relates to any initiatives launched at World Humanitarian summit

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☐ Buy-in
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☐ Human resources/capacity
☐ Other (please specify)  Maximum 138 characters, approx. 20 words
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☐ Joined-up humanitarian-development analysis, planning, funding and/or response
☐ Multi-stakeholder coordination
☐ Preparedness
☐ Strengthening national/local systems

B. How are these challenges impacting achievement of this transformation?

Maximum 320 characters, maximum 50 words
Throughout 2018, UNRWA confronted the most severe economic crisis in its history. This put the education of over half a million students at risk and threatened the jobs of school staff, causing a negative psychosocial impact on students and staff and impeding long-term planning and quality investments.

3. What steps or actions are needed to make collective progress to achieve this transformation?
To eliminate gaps in education, UNRWA will work to further embed and enrich the practices of its Education Reform and EiE approach. The Reform policies, strategies and programmes will continue to provide a clear strategic direction for the education programme. UNRWA will continue to advocate for adequate funding and will work with partners and Host Governments to provide quality education for Palestine refugee children, even in times of crisis.
3F – Enable adolescents and young people to be agents of positive transformation

Responses to the questions below should cover all commitments included under a particular transformation. Please use the third person and your organization/Member State's full name when reporting. If possible, avoid using too many acronyms to ensure that the content is readable by a broad group of stakeholders. Each question is optional.

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5. A. Highlight concrete actions taken between 1 January – 31 December 2018 to implement the commitments which contribute to achieving this transformation. Be as specific as possible and include any relevant data/figures as well as any good practices and examples of innovation. (approximately 300 words)

Maximum 2100 characters, approx. 300 words

The UNRWA education programme, building on the achievements of the its Education Reform (2011-2016), emphasizes inclusion in terms of equal access for all children to quality education regardless of their capabilities, ethnicity, religion, gender, socio-economic status, health and psychosocial needs. As part of its current Medium Term Strategy (2016-21) and commitment to quality, equitable and inclusive education, UNRWA seeks to empower students by building their confidence, self-esteem, and empathy; promoting their psychosocial well-being; and developing critical thinking skills and skills for life. This is particularly key in the context of instability and uncertainty that UNRWA students likely live in, ensuring that young people are agents of positive transformation. In 2018, UNRWA also worked to further strengthen its Human Rights, Conflict Resolution and Tolerance (HRCRT) programme through support and empowerment of the Agency-wide Student Parliament to ensure that it represents the School Parliaments at the school level, and thus all UNRWA students. The second-ever Agency-wide Student Parliament (ASP) was elected, representing more than 532,000 students studying in 708 UNRWA schools. Moreover, a particular focus was on strengthening the School Parliaments’ role in addressing violence through peer mediation and peaceful conflict resolution. Here, a guide on peer mediation and peaceful conflict resolution was developed to empower School Parliaments’ role in mediating conflict.

B. Please select if your report relates to any initiatives launched at World Humanitarian summit

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2. A. Please select no more than 3 key challenges faced in implementing the commitments related to this transformation. Only the categories selected by the organization will be seen below.

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- Human resources/capacity
- Other (please specify)

Maximum 138 characters, approx. 20 words

B. How are these challenges impacting achievement of this transformation?

Maximum 320 characters, maximum 50 words

Travel restrictions to Gaza and West Bank impacted the travel of School Parliamentarians across Fields. There continue to be challenges in alignment of the human rights values taught at UNRWA schools and the realities students experience on the ground. This brings the relevance of human rights education into question.

3. What steps or actions are needed to make collective progress to achieve this transformation?

Maximum 450 characters, approx. 75 words

Strengthening a culture of human rights, non-violent conflict resolution and tolerance in UNRWA schools will benefit from sustainable funding to help the quality delivery of HRCRT education and strengthening the School Parliaments. Moreover, the political situation on the ground needs to be addressed to increase human rights for Palestine refugee students.
6. A. Highlight concrete actions taken between 1 January – 31 December 2018 to implement the commitments which contribute to achieving this transformation. Be as specific as possible and include any relevant data/figures as well as any good practices and examples of innovation. (approximately 300 words)

Maximum 2100 characters, approx. 300 words

In 2018, UNRWA identified and provided assistance to an estimated 545 persons with disabilities experiencing a protection risk. At the same time, Agency disability programming facilitated access to rehabilitation services and disability-specific support for an estimated 25,000 Palestine refugees with disabilities. In addition, UNRWA: (i) launched its first annual report on disability inclusion (ii) enhanced its participation in international fora including in the IASC Task Team on Inclusion of Persons with Disabilities in Humanitarian Action, through the development of the UN policy, actions plan and accountability framework on disability inclusion and in the UN Inter-Agency Support Group on the CRPD-Convention on the Rights of Persons with Disabilities (IASG); and (iii) developed a data assessment report to advance the improvement of disability disaggregated data collected by the Agency. Improving the identification of persons with disabilities and their needs will help inform the future planning and programme design. During the reporting period, an UNRWA disability task force continued to bring together headquarters programme departments and field office personnel to coordinate and advance disability inclusion. UNRWA also continued to support staff capacity building on key principles and the mainstreaming of disability inclusion during the reporting period. In this regard, in 2018, 588 staff participated in 23 disability inclusion related trainings in 2018. In addition, support was provided to programmes in developing standards, checklists, and assessments to better serve Palestine refugees with disabilities. In addition, UNRWA continued to implement its Education Management Information System (EMIS) in all Fields, which includes a Student Module that collects key information on each UNRWA student. This system includes a tool to collect data on disabilities for all UNRWA students, disaggregated by age and sex. The tool uses a harmonized definition of disabilities and aligns with the UNRWA inclusive education approach.

B. Please select if your report relates to any initiatives launched at World Humanitarian summit

- [ ] A global undertaking on health in crisis settings
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- Human resources/capacity
- Other (please specify) Maximum 138 characters, approx. 20 words

B. How are these challenges impacting achievement of this transformation?

Maximum 320 characters, maximum 50 words
Achieving consistency across the Agency remains a challenge for data collection and other changes related to the inclusion of the disability approach.

3. What steps or actions are needed to make collective progress to achieve this transformation?

Maximum 450 characters, approx. 75 words
Inclusion in humanitarian action; increase coordination and information sharing among different actors; identify designated budget and indicators in relation to: data collection, recruitment of technical experts and participation of persons with disabilities.
4A – Reinforce, do not replace, national and local systems

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   **People-centered approaches (feedback mechanisms, community engagement, etc.)**

   **Maximum 1333 characters, approx. 200 words**

   In 2018, UNRWA used a variety of means to collect refugees' feedback and increase participation and accountability in relation to service delivery. This included communication, appeals and complaints mechanisms, emergency food and cash distribution, shelter assistance (including a beneficiary satisfaction survey) and protection audits. Mobile applications, common social media networks, dedicated e-mail and phone line services were used to enhance two-way communication with refugees and provide access to feedback channels. Different initiatives to enhance accountability to affected populations were conducted in the different UNRWA fields of operation; additionally UNRWA ensured that refugees continued to have direct and regular access to UNRWA staff through its extensive network of area offices, camp services offices, schools, health centres and other installations.

   **Cash-based programming**

   **Maximum 1333 characters, approx. 200 words**

   In 2018, UNRWA continued to provide cash/food assistance to 1.6 million vulnerable Palestine refugees in Gaza, West Bank, Jordan, Lebanon and Syria. UNRWA regularly interacts with host government officials on social safety net programmes and social services including hospitalization subsidies. As a direct service provider UNRWA does not offer technical assistance to host governments but engages on knowledge sharing and coordination of programme implementation. During 2018, a study “Evaluation of UNRWA’s transition to the e-card modality in the Jordan, Lebanon and the West Bank Fields” was conducted by an external consultancy firm, commissioned by UNRWA. Based on the evaluation’s findings, the Agency decided to increase the value of the social transfer to SSNP population in the three fields, effective 2019.

   Choose a sub-category for reporting
Choose a sub-category for reporting

Choose a sub-category for reporting

Choose a sub-category for reporting

B. Please select if your report relates to any initiatives launched at World Humanitarian summit

<table>
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2. A. Please select no more than 3 key challenges faced in implementing the commitments related to this transformation. Only the categories selected by the organisation will be seen below.

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</tbody>
</table>
B. How are these challenges impacting achievement of this transformation?

Maximum 320 characters, approx. 50 words

3. What steps or actions are needed to make collective progress to achieve this transformation?

Maximum 450 characters, approx. 75 words
4B – Anticipate, do not wait for crisis

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**Preparedness**

**Maximum 1333 characters, approx. 200 words**

In 2018, UNRWA continued to invest in strengthening emergency preparedness and response systems across the Agency, with a particular focus on enhancing field's capacities. At this regard, a table top simulation exercise was conducted in Lebanon to test the updated field contingency plan. Lessons learned from the exercise were disseminated among relevant staff and used to further improve emergency protocols. Updates in the respective emergency/contingency plans were also conducted in West Bank, Gaza and Jordan Field Offices. Throughout the year, UNRWA continued to strengthen its Education in Emergencies approach, ensuring access to quality education even in times of emergencies. The approach builds on the UNRWA education system and structures and introduces innovations in key areas, such as psychosocial support, alternative learning modalities, safety and security, and community engagement. A three-phased approach (preparedness, response and recovery) is followed to ensure that staff and students are better prepared for and able to respond to emergencies.

Choose a sub-category for reporting

**Maximum 1333 characters, approx. 200 words**
B. Please select if your report relates to any initiatives launched at World Humanitarian summit

☐ A global undertaking on health in crisis settings
☐ Centre for Humanitarian Data
☐ Charter for Change
☐ Charter for Faith-based Humanitarian Action
☐ Charter on Inclusion of Persons with Disabilities in Humanitarian Action
☐ DEMAC – Diaspora Emergency Action & Coordination
☐ Education Cannot Wait
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☐ Regional Organisations Humanitarian Action Network (ROHAN)
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☐ The Compact for Young People in Humanitarian Action
☐ The Connecting Business initiative
☐ The Global Alliance for Humanitarian Innovation
☐ The Inclusion Charter
☐ The Peace Promise

2. A. Please select no more than 3 key challenges faced in implementing the commitments related to this transformation. Only the categories selected by the organisation will be seen below.

☐ Adherence to standards and/or humanitarian principles
☐ Buy-in
☐ Data and analysis
☒ Field conditions, including insecurity and access
☒ Funding amounts
☐ Funding modalities (earmarking, priorities, yearly agreements, risk aversion measures)
☐ Gender and/or vulnerable group inclusion
☑ Human resources/capacity
☐ Other (please specify)

B. How are these challenges impacting achievement of this transformation?

Maximum 1333 characters, approx. 200 words

Maximum 138 characters, approx. 20 words

Maximum 320 characters, approx. 50 words
Funding shortages and ongoing protracted emergencies limit the implementation and resources available for preparedness actions, including delaying the development of an Emergency Response Handbook, compiling emergency protocols specific to the different UNRWA programmes.

3. What steps or actions are needed to make collective progress to achieve this transformation?

Maximum 450 characters, approx. 75 words

4C – Deliver collective outcomes: transcend humanitarian-development divides

Responses to the questions below should cover all commitments included under a particular transformation. Please use the third person and your organization/Member State’s full name when reporting. If possible, avoid using too many acronyms to ensure that the content is readable by a broad group of stakeholders. Each question is optional.

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5. A. Highlight concrete actions taken between 1 January – 31 December 2018 to implement the commitments which contribute to achieving this transformation. Be as specific as possible and include any relevant data/figures as well as any good practices and examples of innovation.

SDGs are central to UNRWA work and constitute the basis of the Agency’s Medium Term Strategy 2016-2021. Across its five fields of operation, UNRWA is operating in environments where its humanitarian operations are delivered in parallel with human development activities. In practice, there is not so much of a humanitarian – development divide. In operational terms, UNRWA constantly shifts between humanitarian and development modes, using its infrastructure and assets as the vehicle for humanitarian programmes and adapting its human development services to meet the needs of those affected by crisis. In 2018, UNRWA has worked closely with the Organization of the Islamic Cooperation (OIC) and IDB on the establishment of a waqf that can help to support UNRWA’s work with Palestine refugees on a long-term basis. During the reporting period, UNRWA continued to participate regularly in the 3RP meetings in Amman, and with the necessary caveats that apply to Palestine refugees in relation of durable solutions, is also part of the Regional Durable Solution Working Group in Amman.
Choose a sub-category for reporting

Maximum 1333 characters, approx. 200 words

Choose a sub-category for reporting

Maximum 1333 characters, approx. 200 words

Choose a sub-category for reporting

Maximum 1333 characters, approx. 200 words

B. Please select if your report relates to any initiatives launched at World Humanitarian summit

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- The Inclusion Charter
- The Peace Promise

2. A. Please select no more than 3 key challenges faced in implementing the commitments related to this transformation. Only the categories selected by the organisation will be seen below.

- Adherence to standards and/or humanitarian principles
- Buy-in
- IHL and IHRL compliance and accountability
- Information management/tools
B. How are these challenges impacting achievement of this transformation?

Underfunding, coupled with the unprecedented nature of the humanitarian crisis faced, continue to create challenges affecting priorities for Palestine refugees and UNRWA, and the sustainability of reforms.

3. What steps or actions are needed to make collective progress to achieve this transformation?

Maximum 450 characters, approx. 75 words
5A – Invest in local capacities

Responses to the questions below should cover all commitments included under a particular transformation. Please use the third person and your organization/Member State's full name when reporting. If possible, avoid using too many acronyms to ensure that the content is readable by a broad group of stakeholders. Each question is optional.

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6. A. Highlight concrete actions taken between 1 January – 31 December 2018 to implement the commitments which contribute to achieving this transformation. Be as specific as possible and include any relevant data/figures as well as any good practices and examples of innovation.

This question is further broken down into sub-categories to facilitate the collection and analysis of inputs for this transformation. Please select a sub-category by clicking on the button below.

Choose a sub-category for reporting

Maximum 1333 characters, approx. 200 words

Choose a sub-category for reporting

Maximum 1333 characters, approx. 200 words

Choose a sub-category for reporting

Maximum 1333 characters, approx. 200 words

Choose a sub-category for reporting

Maximum 1333 characters, approx. 200 words

Choose a sub-category for reporting

Maximum 1333 characters, approx. 200 words
B. Please select if your report relates to any initiatives launched at World Humanitarian summit

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2. A. Please select no more than 3 key challenges faced in implementing the commitments related to this transformation. Only the categories selected by the organisation will be seen below.

- Adherence to standards and/or humanitarian principles
- Buy-in
- Data and analysis
- Field conditions, including insecurity and access
- Funding amounts
- Funding modalities (earmarking, priorities, yearly agreements, risk aversion measures)
- Gender and/or vulnerable group inclusion
- Human resources/capacity
- Other (please specify) Maximum 138 characters, approx. 20 words

- IHL and IHRL compliance and accountability
- Information management/tools
- Institutional/Internal constraints
- Joined-up humanitarian-development analysis, planning, funding and/or response
- Multi-stakeholder coordination
- Preparedness
- Strengthening national/local systems

B. How are these challenges impacting achievement of this transformation? Maximum 320 characters, approx. 50 words

3. What steps or actions are needed to make collective progress to achieve this transformation?
5B – Invest according to risk

Responses to the questions below should cover all commitments included under a particular transformation. Please use the third person and your organization/Member State's full name when reporting. If possible, avoid using too many acronyms to ensure that the content is readable by a broad group of stakeholders. Each question is optional.

*In this form the word limits are calculated using character counts and includes spaces. There may be need for some light editing when the information is transferred to the online form. To copy and paste in the textboxes below use shortcuts Ctrl-C and Ctrl-V respectively.*

7. A. Highlight concrete actions taken between 1 January – 31 December 2018 to implement the commitments which contribute to achieving this transformation. Be as specific as possible and include any relevant data/figures as well as any good practices and examples of innovation. (approximately 300 words)

Maximum 2100 characters, approx. 300 words

B. Please select if your report relates to any initiatives launched at World Humanitarian summit

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2. A. Please select no more than 3 key challenges faced in implementing the commitments related to this transformation. Only the categories selected by the organization will be seen below.

- Adherence to standards and/or humanitarian principles
- Buy-in
- IHL and IHRL compliance and accountability
- Information management/tools
<table>
<thead>
<tr>
<th>Challenges</th>
<th>Impact on Transformation</th>
<th>Steps or Actions Needed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Data and analysis</td>
<td>B. How are these challenges impacting achievement of this transformation?</td>
<td></td>
</tr>
<tr>
<td>Field conditions, including insecurity and access</td>
<td>Maximum 320 characters, maximum 50 words</td>
<td>3. What steps or actions are needed to make collective progress to achieve this transformation?</td>
</tr>
<tr>
<td>Funding amounts</td>
<td></td>
<td>Maximum 450 characters, approx. 75 words</td>
</tr>
</tbody>
</table>
5C – Invest in stability

Responses to the questions below should cover all commitments included under a particular transformation. Please use the third person and your organization/Member State's full name when reporting. If possible, avoid using too many acronyms to ensure that the content is readable by a broad group of stakeholders. Each question is optional.

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8. **A. Highlight concrete actions taken between 1 January - 31 December 2018 to implement the commitments which contribute to achieving this transformation. Be as specific as possible and include any relevant data/figures as well as any good practices and examples of innovation. (approximately 300 words)**

   Maximum 2100 characters, approx. 300 words

   **B. Please select if your report relates to any initiatives launched at World Humanitarian summit**

   - [ ] A global undertaking on health in crisis settings
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   - [ ] Charter for Change
   - [ ] Charter for Faith-based Humanitarian Action
   - [ ] Charter on Inclusion of Persons with Disabilities in Humanitarian Action
   - [ ] DEMAC – Diaspora Emergency Action & Coordination
   - [ ] Education Cannot Wait
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   - [ ] Global Preparedness Partnership
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   - [ ] Regional Organisations Humanitarian Action Network (ROHAN)
   - [ ] Risk and Vulnerability Data Platform
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2. **A. Please select no more than 3 key challenges faced in implementing the commitments related to this transformation. Only the categories selected by the organization will be seen below.**

   - [ ] Adherence to standards and/or humanitarian principles
   - [ ] Buy-in
   - [ ] Data and analysis
   - [ ] IHL and IHRL compliance and accountability
   - [ ] Information management/tools
   - [ ] Institutional/Internal constraints
☐ Field conditions, including insecurity and access
☐ Funding amounts
☐ Funding modalities (earmarking, priorities, yearly agreements, risk aversion measures)
☐ Gender and/or vulnerable group inclusion
☐ Human resources/capacity
☐ Other (please specify)  Maximum 138 characters, approx. 20 words

B. How are these challenges impacting achievement of this transformation?

Maximum 320 characters, maximum 50 words

3. What steps or actions are needed to make collective progress to achieve this transformation?

Maximum 450 characters, approx. 75 words
5D – Finance outcomes, not fragmentation: shift from funding to financing

Responses to the questions below should cover all commitments included under a particular transformation. Please use the third person and your organization/Member State's full name when reporting. If possible, avoid using too many acronyms to ensure that the content is readable by a broad group of stakeholders. Each question is optional.

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9. A. Highlight concrete actions taken between 1 January – 31 December 2018 to implement the commitments which contribute to achieving this transformation. Be as specific as possible and include any relevant data/figures as well as any good practices and examples of innovation. (approximately 300 words)

Maximum 2100 characters, approx. 300 words

B. Please select if your report relates to any initiatives launched at World Humanitarian summit

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2. A. Please select no more than 3 key challenges faced in implementing the commitments related to this transformation. Only the categories selected by the organization will be seen below.

- Adherence to standards and/or humanitarian principles
- IHL and IHRL compliance and accountability
B. How are these challenges impacting achievement of this transformation?

Maximum 320 characters, maximum 50 words

3. What steps or actions are needed to make collective progress to achieve this transformation?

Maximum 450 characters, approx. 75 words
5E – Diversify the resource base and increase cost-efficiency

Responses to the questions below should cover all commitments included under a particular transformation. Please use the third person and your organization/Member State's full name when reporting. If possible, avoid using too many acronyms to ensure that the content is readable by a broad group of stakeholders. Each question is optional.

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10. A. Highlight concrete actions taken between 1 January – 31 December 2018 to implement the commitments which contribute to achieving this transformation. Be as specific as possible and include any relevant data/figures as well as any good practices and examples of innovation. (approximately 300 words)

Maximum 2100 characters, approx. 300 words

Due to the critical funding situation faced by the Agency in 2018, UNRWA was not able to further engage with IATI on adjusting its reporting system to IATI requirements. However, in early 2019, UNRWA has resumed discussions with IATI on actions required to join the initiative. In 2018, through its Enterprise Resource Planning system UNRWA continued to provide integrated financial reporting articulating funding needs and linkages through its three funding portals (programme budget, emergency appeals and projects) and produced regular donor updates to provide clear and transparent information on the funding shortfall and critical needs. In line with the GB commitments, UNRWA continued to advocate for multi-year funding from donors to provide more predictable and longer term planning horizon. By the end of 2018, UNRWA had 18 multi-year agreements in place for its programme budget, an increase of 3 over the reporting period. During the reporting period, UNRWA continued to implement measures to increase its cost effectiveness, for example through the continued roll out and use electronic management information systems for its two main programmes (education - EMIS, and health - eHealth). By the end of the year, the student module of the EMIS system was in place across all UNRWA fields and other modules (teachers and premises) were being rolled out. eHealth was in place in all health centres, except for a few in Syria. UNRWA will continue working to ensure that the eHealth approach is implemented in all facilities. In October 2018, UNRWA completed a review and reform of its Department of Administrative Services (DAS) to ensure continued efficient, effective and high-quality support for substantive programmes in Headquarters and Field Offices in the areas of procurement, travel management, mail and pouch services and other general administrative services.

B. Please select if your report relates to any initiatives launched at World Humanitarian summit
2. A. Please select no more than 3 key challenges faced in implementing the commitments related to this transformation. Only the categories selected by the organization will be seen below.

☐ Adherence to standards and/or humanitarian principles
☐ Buy-in
☐ Data and analysis
☐ Field conditions, including insecurity and access
☒ Funding amounts
☒ Funding modalities (earmarking, priorities, yearly agreements, risk aversion measures)
☐ Gender and/or vulnerable group inclusion
☐ Human resources/capacity
☐ Other (please specify)

Maximum 138 characters, approx. 20 words

B. How are these challenges impacting achievement of this transformation?

Maximum 320 characters, maximum 50 words
Decrease in overall levels of contributions to UNRWA have constrained planning horizons and create challenges in implementing reforms.

3. What steps or actions are needed to make collective progress to achieve this transformation?

Maximum 450 characters, approx. 75 words