MENA Youth Capacity Building in Humanitarian Action (MYCHA)
November 2018
MYCHA OUTPUTS

Output 1. 150 youth participants (50 Qatar based) are provided with training to improve their engagement in humanitarian action

111% of the target was met for both Qatar-based and international participants

International participants of MYCHA represented 12 nationalities with the highest representation being from Tunisia (Figure 1 & Figure 2). In terms of coverage of MENA countries with emergency/post crisis context, all countries were represented.

Figure (1): Participants Profile

A total of 166 youth have been participating in MYCHA 2018 with the following disaggregation (figure 1):

A. International participants
   - 100 participants (50% females)

B. Local Participants (66 participants)
   - 17 Qatars (26% of Qatar Based participants)
   - 49 Qatar residents
Sponsored by the Qatar Fund for Development (QFFD), 12 collaborative partner organizations were engaged in the MYCHA 2018 training including UN agencies, INGOs, Qatar-based NGOs and academia.
MYCHA OUTCOMES

Outcome 1. Improved participants’ perception on role of youth in humanitarian action in MENA

97% of the participants believed that youth can play a key role in humanitarian action after the training.

94% of participants reported they are confident they can implement their projects after the training.

The post-training survey indicated that 97% of the participants are confident they will be able to implement their projects/actions in the field (including 50% who are very confident).

Figure (3): participant’s confidence to implement their project
MYCHA OUTCOMES

Outcome 1. Increased capacity of youth and youth-led groups to participate in humanitarian actions

91% reported improvement in their general knowledge about key concepts related to humanitarian action after the training (including 43% reporting great improvement).

91% reported improvement in their skills related to humanitarian action after the training (including 43% reporting great improvement).

A. Acquiring general knowledge and skills in humanitarian action:

- The training intended to deliver practical learning that can be immediately applied by youth in their local contexts. An overall improvement in knowledge and skills on issues related to humanitarian action was the result of all sessions, panel and interaction with facilitators and youth among themselves.

- Improvement in the overall knowledge was measured through 2 methodologies:

  1. During the 5 days, new participants attended 16 workshops to help them develop and refine their own youth-led humanitarian action/initiative. For each of the sessions, at least two learning outcomes were identified as intended take home messages. The learning questions were assembled in one survey that was administered pre-and post-training.

  2. Participants self-assessment through the post-training survey; the participants reported an improvement on both knowledge and skills in the post training survey (91% for each) (figure 4).
Figure (4): overall improvement in Knowledge and skills:

B. Acquiring practical skills related to humanitarian issues:
The simulation exercise conducted during the training met the expectations of 94% of the participants including 34% reporting exceeding expectations. The different aspects of the simulation evaluated were all positive with average of 90% (figure 5) and Table (1).

Figure (5): To what extent do you agree or disagree with the following statements about the simulation
Table 1: To what extent do you agree or disagree with the following statements about the simulation exercise

<table>
<thead>
<tr>
<th>Aspect</th>
<th>% participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>The simulation improved my skills on this specific topic</td>
<td>95%</td>
</tr>
<tr>
<td>The topic of the simulation is applicable in my context</td>
<td>94%</td>
</tr>
<tr>
<td>I feel confident applying and/or discussing the workshop topic with my peer</td>
<td>94%</td>
</tr>
</tbody>
</table>

**MYCHA OUTCOMES**

**Outcome 2. A curriculum on humanitarian action, responsive to youth needs, is developed**

The overall level of satisfaction with the curriculum was very good in terms of usefulness, relevance and applicability.

At least 75% of participants rated each session as meeting/exceeding expectations.

- The curriculum has been improved based on the feedback from MYCHA 2017 surveys and observations. The curriculum was evaluated by both the participants and an international team of technical observers.

**Participants’ evaluation:**

- Generally all sessions met or exceeded expectations of at least 75% of the participants.
- The session on *Planning and Delivering Youth-led Humanitarian Actions* received the highest rating meeting the expectations of 55% of the participants and exceeding the expectations of 42%.
MYCHA OUTCOMES

Outcome 4. Quality of training ensured
Several measures have been put in place to ensure utmost quality of the training including strong logistic support, convenient venues, etc.

94% of the participants are generally satisfied (including 42% extremely satisfied) with the organization of the 17 sessions delivered at MYCHA 2018.

78% of the participants who had attended other international conferences were satisfied (including 35% extremely satisfied) with the organization of the 17 sessions delivered at MYCHA 2018.

The overall satisfaction with the conference was 100% including 63% extremely satisfied compared to 6% who were not satisfied in MYCHA 2017 (figure 7).

Figure (7) overall satisfaction with conference organization

How would you rate your satisfaction with the overall conference organization?